

Priorities by Sub-councils

Education	Employment	Health & Wellbeing	Inclusion & Civic Engagement	Justice & Protection Services	Settlement
<p>1. Our priority is to facilitate access to education to all immigrants, regardless of their status.</p> <p>a. Childcare/child-minding</p> <p>b. Status and eligibility</p> <p>c. Recognition of internationally trained individuals</p> <p>d. Clarity between English as a Second Language and literacy</p> <p>2. Our priority is to provide supports to educators, parents and students to ensure that immigrants and English Language Learners are able to participate fully and successfully in our schools as they develop into global citizens in Canada.</p> <p>a. Supports for parents</p>	<p>1.Communication/Integration</p> <p>Our priority is to ensure that immigrants seeking employment may expect to receive accurate, timely and consistent information to support them in their job search.</p> <p>2.Employer Connections:</p> <p>To enhance the link between immigrants and London Middlesex employers leading to successful employment. This will be accomplished by supporting existing initiatives and by collegially identifying and developing new strategies.</p> <p>3. Systemic Barriers/Technical issues</p> <p>Advocate for an accessible system that manages the expectations of immigrants and communities receiving them as it relates to their employment.</p>	<p>1. Mental health/Illness and addiction</p> <p>a. Increase immigrant awareness & knowledge about addiction and mental health illness (such as schizophrenia, post partum depression and stress)</p> <p>b. Increase immigrant access to mental health and addiction services</p> <p>c. Develop and implement cultural sensitivity training to service providers</p> <p>d. Expand collaboration among service providers</p> <p>e. Increase trauma services for trauma survivors</p> <p>f. Increase resources for mental health and addiction services to meet the needs of immigrants with mental health and addiction issues</p> <p>2. Supports for Service Providers in Physical and Mental Health</p> <p>a. Increase supports for service providers</p> <p>b. Increase supports for service providers to meet the needs of immigrants with mental health and/or addiction issues</p> <p>c. Supports for frontline workers working with mental health and or addiction clients</p> <p>3. Supports for families and</p>	<p>1. Promote skills based engagement at all levels of society, while recognizing that this may not be a linear path</p> <p>a. Provide information related to engagement opportunities</p> <p>b. Encourage immigrants to participate in civic and social engagement opportunities</p> <p>c. Encourage and promote volunteerism amongst immigrants at neighborhood level and at decision making levels such as board of directors and planning</p> <p>d. Encourage and promote political involvement of immigrants</p> <p>2. Enhance knowledge amongst host community in engaging immigrants</p> <p>a. Awareness for opportunities on civic engagements</p> <p>b. Civic engagement & inclusion opportunities are on-going and encompassing</p> <p>c. Portrayal of</p>	<p>1. Enhance the sense of trust with the Criminal Justice System (including police, the crown, victim services and legal services) and Protection Services (including children services, violence against women's services, advocacy and resource agencies)</p> <p>2. Enhance education and cultural knowledge amongst service providers, the general community and across government and non-government systems</p> <p>3. Enhance community collaboration and inclusion of alternative solutions between service providers and across cultural groups</p> <p>4. Enhance prevention and</p>	<p>1. Connecting immigrants to services</p> <p>a. Immediate access to information</p> <p>b. Communication</p> <p>c. Immigrants have different needs (example: refugees' needs differ from those of permanent residents)</p> <p>d. Status and eligibility</p> <p>e. Neighborhood based services</p> <p>2. Navigating the system</p> <p>a. Navigating bureaucratic system</p> <p>b. Managing finances</p> <p>3. Family Challenges</p> <p>a. Supports for separated families</p> <p>b. Intergenerational conflicts between parents and children</p> <p>c. Programs for youth and seniors</p> <p>d. Parenting workshops</p> <p>e. Role of men in</p>

<p>b. Supports for teachers</p> <p>c. Supports for students</p>		<p>individuals in a holistic manner</p> <p>a. Increase immigrant awareness of available services</p> <p>4. Physical Health</p> <p>a. Ensure the availability of accurate medical interpretation</p> <p>b. Awareness on access or lack of access to health coverage, dental and vision as well as the health system, ie, hospitals, walk-in clinics.</p> <p>c. Ensure access to recreational supports for immigrants</p> <p>d. Remove financial barriers to accessing recreational services</p>	<p>immigrants in media (negative depiction of immigrants in media)</p> <p>3. Increase access to Shared Space by removing financial barriers</p> <p>4. Increase engagement of youth</p> <p>a. Continue to work towards addressing generational specific needs of youth and intergenerational conflict and isolation/inclusion</p> <p>b. Provide immigrant youth with information related to meaningful engagement opportunities</p> <p>c. Encourage immigrant youth to participate in civic and social engagement opportunities at the neighborhood level and especially in decision-making groups</p> <p>5. Remove barriers to Accessing Services</p> <p>a. Continue to work toward removing barriers which impede access to services and community involvement</p>	<p>supports for immigrants in the criminal justice system or protection services system</p>	<p>the community and families</p> <p>4. Housing</p> <p>a. Landlord/tenant issues</p> <p>b. Affordable and suitable housing</p> <p>c. Advocate for creating a reception centre for permanent residents for four to six weeks(a service for fixed fee)</p>
---	--	--	--	--	---

Funded by:



Citizenship and Immigration Canada

Citoyenneté et Immigration Canada

Co-led by:



United Way of London & Middlesex



London CANADA